



Moo, Baa, La La La!

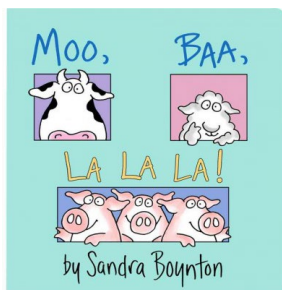
BOOKMARK FOR STORYBOOK CONVERSATIONS WITH YOUR YOUNG CHILD

DID YOU KNOW READING BOOKS IS A GREAT OPPORTUNITY TO SUPPORT STEM LEARNING?

Reading with babies and toddlers uses strategies such as:

- **Pointing to pictures**
- **Using expressive facial features and voices**
- **Spending as much time as your child wants on pages, they are very curious about**
- **Modeling the right answer to help your child learn new words**
- **Asking simple Wh- questions, such as "What is this color?"**

ABOUT THIS BOOK



Moo, Baa, La La La! is a book by Sandra Boynton. This book shows **farmyard animals** and the various **noises** they make. Which of the **noises** can you and your child make together?

WHERE CAN I FIND THIS BOOK?

Search [YouTube](#), [BookShare](#), [Archive.org](#), and your local library.

ADAPTATIONS

STEMIE's tips for making adaptations to the storybook reading process

<https://stemie.fpg.unc.edu/resource/a-guide-to-book-adaptations/>

Scan the QR code to download or view online.



Foundational | Science

Moo, Baa, La La La!

By Sandra Boynton

Point to pictures



Be Expressive!



Model correct answers

"Moo. Say 'Moo'."



'WH' questions

"What does the piggie say?"



Do not rush

Wait for a response after each comment or question



STEM Words & Ideas to Explore

- Animals
- Sounds





MOO, BAA, LA LA LA!

ADAPTATIONS FOR STORYBOOK CONVERSATIONS WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration during this suggested literacy activity. These are only suggested activity adaptations. Consider consulting your child's care team first.



Follow your child's lead and interests. Enthusiastically ask your child questions about what they are doing and what they like.



Answer your child's questions. If you do not know the answer, work together with your child to discover the answer.



Encourage your child to participate in the activity as much as possible. Praise your child's efforts and successes.

SUPPORT CHILDREN WITH VISUAL IMPAIRMENT, DEAF-BLINDNESS, OR MULTIPLE DISABILITIES:



Storybox:

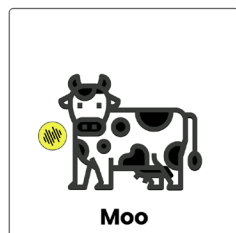
Select corresponding items and place them in a container or a box. Items may include:

- Animal toys (stuffed animals or animal figures)

This adaptation can also be used to:

- Increase children's attention and engagement
- Support children with sensory challenges

SUPPORT ALTERNATIVE WAYS OF COMMUNICATION:



Pictures, Symbols, Signs, or Icons:

- Select pictures that correspond to items, objects, or animals in the book
- Add signs and icons to the story
- Use pictures along with a communication board to support STEM learning

This adaptation can also be used to:

- Increase children's attention and engagement
- Support children's learning
- Support children who are deaf or have a hearing impairment



Moo, Baa, La La La!

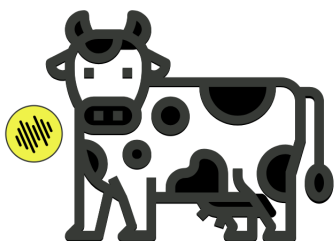
VISUAL CUES FOR STORYBOOK CONVERSATIONS WITH YOUR YOUNG CHILD

How To Use VISUAL CUES:

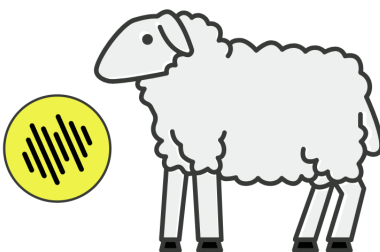
1. Print and cut out the images.
2. As you read, use tape or Velcro to attach the pictures to the corresponding pages in the book.

Check out STEMIE's tips for creating and using visual supports with

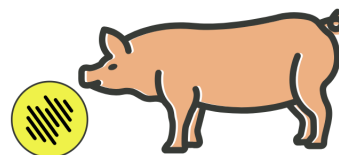
[A Guide to Visual Supports.](#)



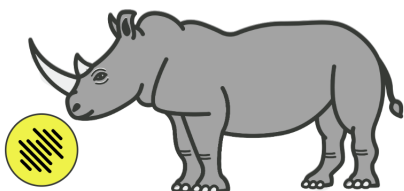
Moo



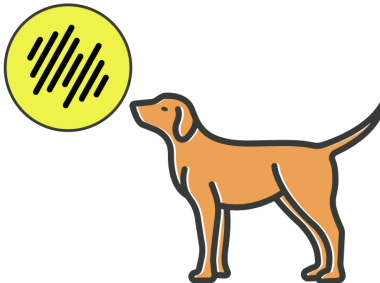
Baa



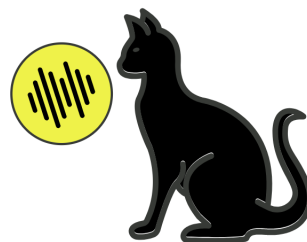
Oink



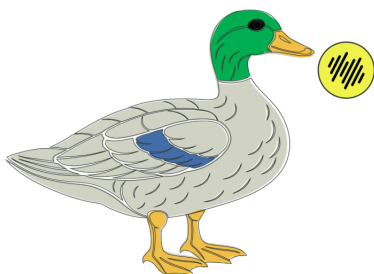
Snort



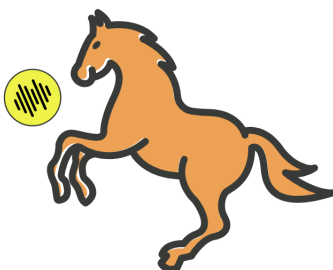
Bark



Meow



Quack



Neigh



Need more visual cues?

Visit [STEMIE's Visual Cue Library.](#)



Moo, Baa, La La La!

ACTIVITY IDEAS FOR STORYBOOK CONVERSATIONS WITH YOUR YOUNG CHILD

MAKING ANIMAL SOUNDS

Description: Help your child **notice** and **make sounds**. Encourage your child to imitate and make sounds while playing with stuffed or toy animals.

What My Child Is Learning!

Children learn best by interacting with people and objects. Introduce STEM words, ask questions, and encourage them to make connections between words and real-life experiences. This helps children develop fundamental critical thinking and problem-solving skills.

While playing with stuffed or toy animals, describe what **sounds** the animal makes. Say, for example, "The lion says, Roar!"

Make the wrong sound for an animal ("Oh look at the dog! It says meow!") and see if your child **notices your mistake** and **helps you fix it!**

ADDITIONAL ACTIVITY IDEAS:

- Look for common animals in the world around you. Depending on where you live, you and your child might go for a walk and look for **different types of dogs (big, furry, small), different kinds of birds (various colors and songs), squirrels, and bugs**. Describe how the **animals move** and **look** and see if your child can help you name some **attributes (color, shape, size)**.
- Go on an animal "scavenger hunt". Give your child a list of animals (with pictures) that you might see around your home. Drive, walk, or ride around to see how many animals you can find! This activity can be especially fun and useful if you plan on visiting a zoo!
- While reading this book and other books about animals, ask your child if they have ever seen or heard the animals mentioned in the stories.

