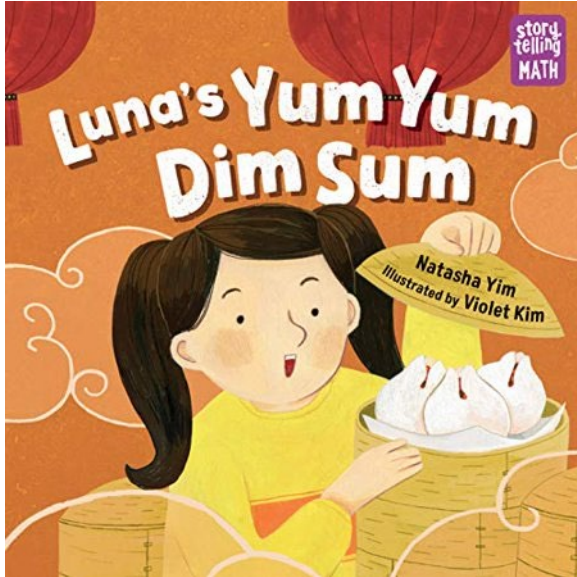




# LUNA'S YUM YUM DIM SUM

STORYBOOK CONVERSATIONS WITH YOUR YOUNG CHILD

Every child is different, and these are only suggested adaptations and activities. Do what works best for encouraging your child's exploration during this literacy activity. Consult your pediatrician, physical therapist (PT), and/or occupational therapist (OT) first.

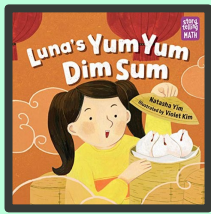


Did you know reading books is a great opportunity to support STEM learning?

*Luna's Yum Yum Dim Sum* is a book written by Natasha Yim and illustrated by Violet Kim.

Luna is having Dim Sum on her birthday. She and her brothers are talking about how to share buns fairly.

- Check your local library to see if it allows you to borrow a digital version of this book to read on a laptop, tablet, or phone.



# LUNA'S YUM YUM DIM SUM

## BOOKMARK

STORYBOOK CONVERSATIONS WITH YOUR YOUNG CHILD

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- Print this page and cut around the edges.
- Do not forget to **PEER!** Use additional Prompts if needed, Evaluate and Expand your child's answers, and Repeat the prompts.
- Look at STEMIE's tips for making adaptations to the storybook reading process and on the following pages:  
<https://stemie.fpg.unc.edu/guide-book-adaptations>
- If you print this page, you can download or view online by scanning the QR code below.



### Expanding | Math

#### Luna's Yum Yum Dim Sum

By Natasha Yim

C

Complete a sentence

"Let's cut each bun in \_\_\_\_." (half)

R

Recall

"How many baskets of pork buns did they order?" (two)

O

Open-ended questions

"What else would you do to share the buns fairly?"

W

WH questions

"Why does Benji need more food?"

D

Distancing questions

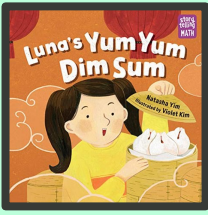
"How do you and your family share food?"

### STEM Words & Ideas to Explore

- Count
- Whole
- Half



[stemie.fpg.unc.edu](https://stemie.fpg.unc.edu)



## LUNA'S YUM YUM DIM SUM

# ADAPTATIONS

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## SUPPORT CHILDREN WITH VISUAL IMPAIRMENT/DEAF-BLINDNESS/MULTIPLE DISABILITIES:

### STORYBOX

Select corresponding items and place them in a container/box. Items may include:

- Food items (e.g., small dish of Cheerios, crackers, baby carrots, a banana)
- Plates



Image Credit: Pixabay

### This adaptation can also...

- Increase children's attention and engagement
- Support children with sensory challenges



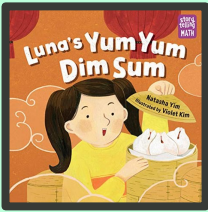
*Follow your child's lead and interests. Enthusiastically ask your child questions about what they are doing and what they like.*



*Answer your child's questions. If you do not know the answer, work together with your child to discover the answer.*



*Encourage your child to participate in the activity as much as possible. Praise your child's efforts and successes.*



# LUNA'S YUM YUM DIM SUM ADAPTATIONS

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## SUPPORT ALTERNATIVE WAYS OF COMMUNICATION:

### PICTURES, SYMBOLS, SIGNS, AND/OR ICONS

- Select pictures that correspond to items/objects/animals in the book
- Add signs and icons to the story
- Use pictures along with a communication board to support STEM learning



Image Credit: STEMIE

### This adaptation can also...

- Increase children's attention and engagement
- Support children' learning
- Support children who are deaf/with hearing impairment



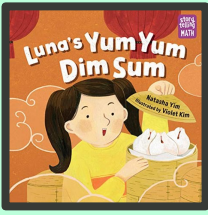
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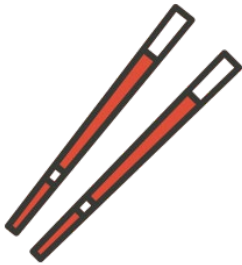
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VISUAL CUES:  
USE TO PROMPT

## HOW TO:

**Step 1:** Print and cut out the images. You can also create your own visual cues (empty squares included).

**Step 2:** As you read, use tape or Velcro to attach the pictures to the corresponding pages in the book.



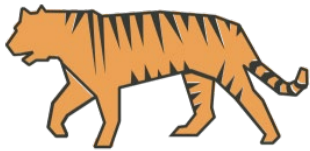
Chopsticks



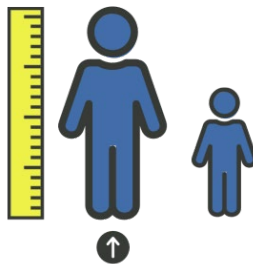
Pork Buns



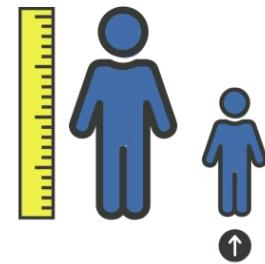
Wail



Tiger



Tall



Short



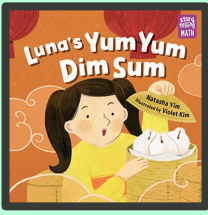
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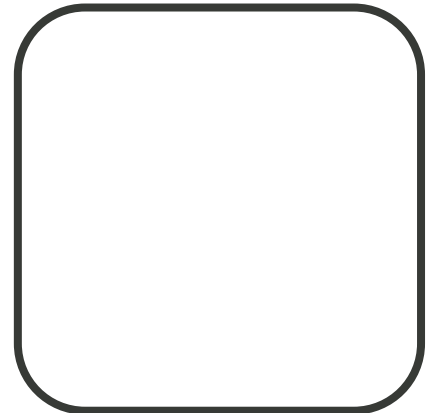
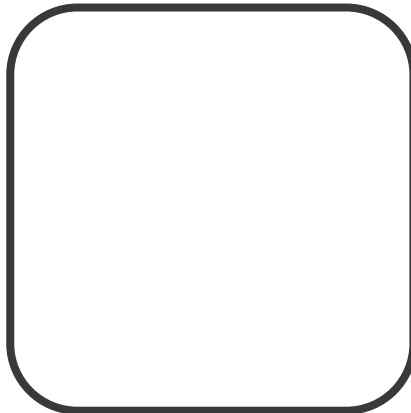
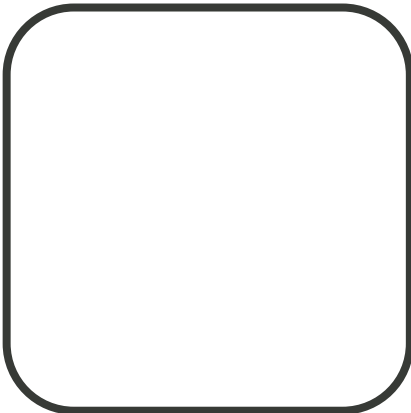
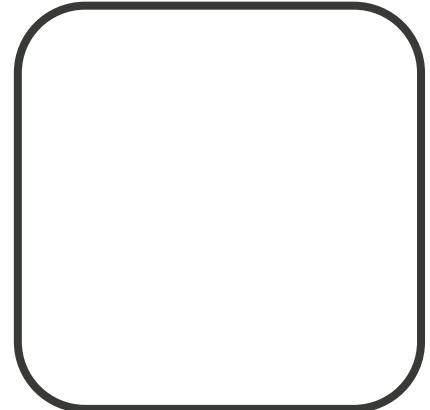
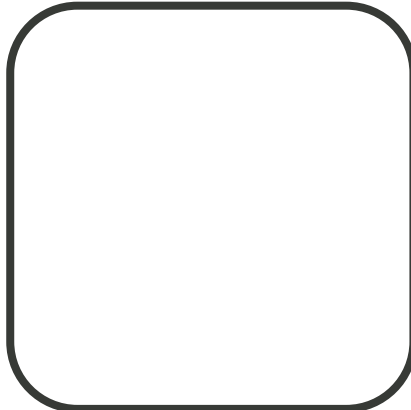
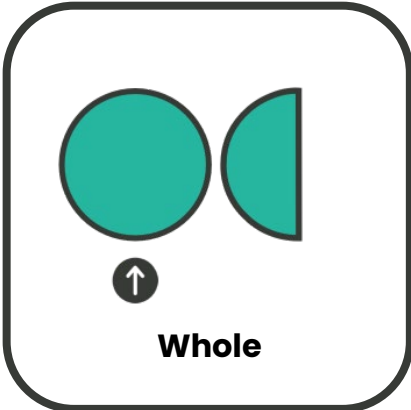
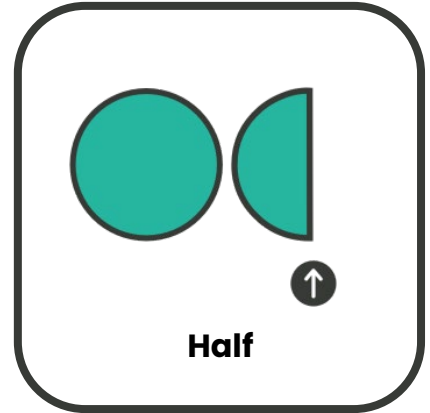
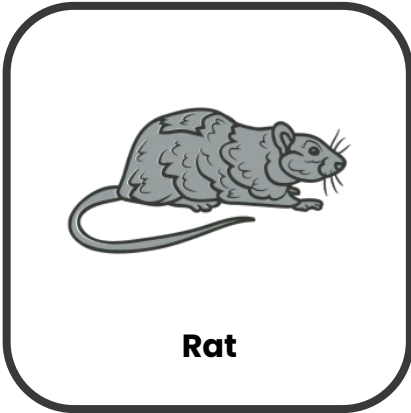
Encourage your child to participate in the activity as much as possible. Praise your child's efforts and successes.



# LUNA'S YUM YUM DIM SUM ADAPTATIONS

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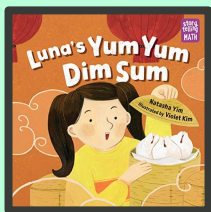
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# LUNA'S YUM YUM DIM SUM

## EXPLORATION I

STORYBOOK CONVERSATIONS WITH YOUR YOUNG CHILD

Every child is different, and these are only suggested adaptations and activities. Do what works best for encouraging your child's independent exploration during this daily routine. Consult your pediatrician, physical therapist (PT), and/or occupational therapist (OT) first.

### Food Counter

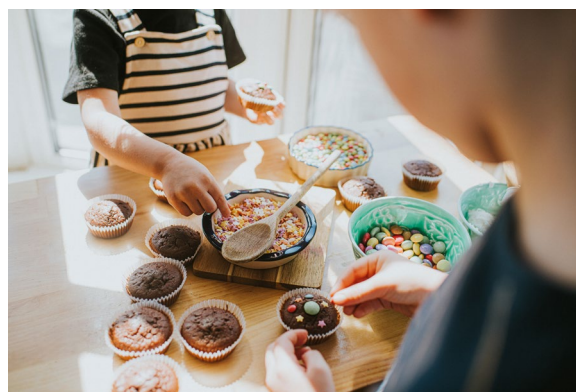
**Description:** Help your child learn to **count** during daily routines and activities. Encourage your child to **count** their food items and other items during mealtimes.

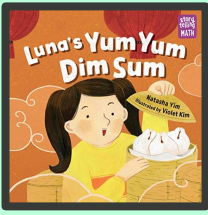
#### What My Child Is Learning!

Children learn best by interacting with people and objects. Introduce STEM words, ask questions, and encourage them to recognize the number of objects in their daily routines. Help your child make a connection between words and real-life experiences and develop fundamental critical thinking and problem-solving skills, as well as math skills.

During mealtime, you can ask, "**How many** blueberries are on your plate? Can you put **one** on my plate and **one** on your sibling's plate?"

Find and **count** the items on your table. Ask, "How many chairs do we have?"





# LUNA'S YUM YUM DIM SUM

## EXPLORATION II

STORYBOOK CONVERSATIONS WITH YOUR YOUNG CHILD

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### Food Splitter

**Description:** Help your child to understand the concepts of whole and half. Encourage your child to **divide** food items into **equal parts** during cooking activities and mealtimes.

#### What My Child Is Learning!

Children learn best by interacting with people and objects. Introduce STEM words, ask questions, and encourage them to recognize the number of objects in their daily routines. Help your child make a connection between words and real-life experiences and develop fundamental critical thinking and problem-solving skills, as well as math skills.

Teach children the concepts of whole and half by dividing food items (e.g., bread slices, apples, graham crackers) into equal parts during mealtime and cooking time. You can ask,

- "Is this a **whole** apple or a **half** apple?"
- "Can you help me figure out how to make sure everyone has an **equal sized piece** of pizza?"
- "We have **12** goldfish crackers and **2** people. Let's find a way for you and me to have the **same number** of goldfish."





## LUNA'S YUM YUM DIM SUM



# ADDITIONAL ACTIVITY IDEAS

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- Fun with cooking: Have your child join you while you are cooking meals or making snacks. Talk about how much of certain ingredients you need and compare them to each other. Say, "We only need one spoonful of vanilla, but a whole cup of sugar. That is more sugar than vanilla!"
- Plan and record recipes: Consider keeping a log of your child's favorite snacks and meals. You can help your child rank meals through a system that they choose.
- Help your child notice what other animals eat and how that is the same or different than what you and your family eat.

