



LUNA'S YUM YUM DIM SUM

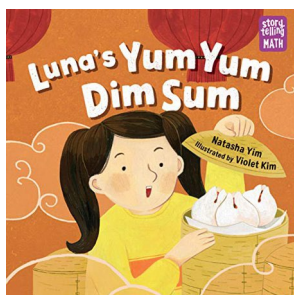
BOOKMARK FOR STORYBOOK CONVERSATIONS WITH YOUR YOUNG CHILD

DID YOU KNOW READING BOOKS IS A GREAT OPPORTUNITY TO SUPPORT STEM LEARNING?

Reading with older toddlers and preschoolers uses **PEER**:

- Use additional Prompts if needed,
- Evaluate and
- Expand your child's answers, and
- Repeat the prompts.

ABOUT THIS BOOK



Luna's Yum Yum Dim Sum is a book written by Natasha Yim and illustrated by Violet Kim. Luna is having Dim Sum on her birthday. She and her brothers are talking about how to **share** buns fairly. Talk about how to **count** and share foods **equally** foods.

WHERE CAN I FIND THIS BOOK?

Search [YouTube](#), [BookShare](#), [Archive.org](#), and your local library.

ADAPTATIONS

STEMIE's tips for making adaptations to the storybook reading process

<https://stemie.fpg.unc.edu/resource/a-guide-to-book-adaptations/>

Scan the QR code to download or view online.



Expanding | Math

Luna's Yum Yum Dim Sum

By Natasha Yim

Complete a sentence



"Let's cut each bun in ____." (half)

Recall



"How many baskets of pork buns did they order?" (two)

Open-ended questions



"What else would you do to share the buns fairly?"

WH questions



"Why does Benji need more food?"

Distancing questions



"How do you and your family share food?"

STEM Words & Ideas to Explore

- Count
- Half & Whole





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ADAPTATIONS FOR STORYBOOK CONVERSATIONS WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration during this suggested literacy activity. These are only suggested activity adaptations. Consider consulting your child's care team first.



Follow your child's lead and interests. Enthusiastically ask your child questions about what they are doing and what they like.



Answer your child's questions. If you do not know the answer, work together with your child to discover the answer.



Encourage your child to participate in the activity as much as possible. Praise your child's efforts and successes.

SUPPORT CHILDREN WITH VISUAL IMPAIRMENT, DEAF-BLINDNESS, OR MULTIPLE DISABILITIES:



Storybox:

Select corresponding items and place them in a container or a box. Items may include:

- Plastic food items
- Small plastic plates

This adaptation can also be used to:

- Increase children's attention and engagement
- Support children with sensory challenges

SUPPORT ALTERNATIVE WAYS OF COMMUNICATION:



Pork buns

Pictures, Symbols, Signs, or Icons:

- Select pictures that correspond to items, objects, or animals in the book
- Add signs and icons to the story
- Use pictures along with a communication board to support STEM learning

This adaptation can also be used to:

- Increase children's attention and engagement
- Support children's learning
- Support children who are deaf or have a hearing impairment



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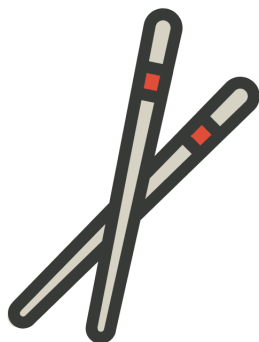
VISUAL CUES FOR STORYBOOK CONVERSATIONS WITH YOUR YOUNG CHILD

How To Use VISUAL CUES:

1. Print and cut out the images.
2. As you read, use tape or Velcro to attach the pictures to the corresponding pages in the book.

Check out STEMIE's tips for creating and using visual supports with

[A Guide to Visual Supports.](#)



Chopsticks



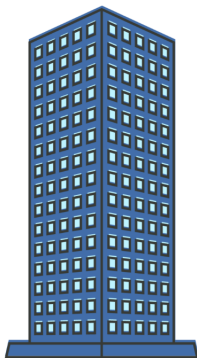
Pork buns



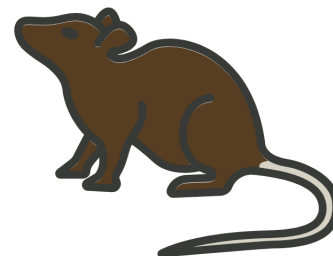
Tiger



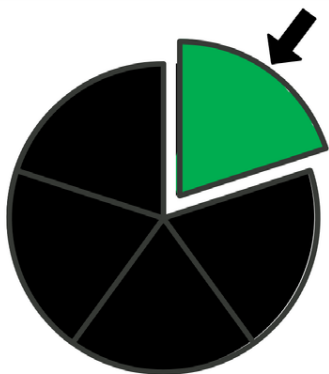
Short



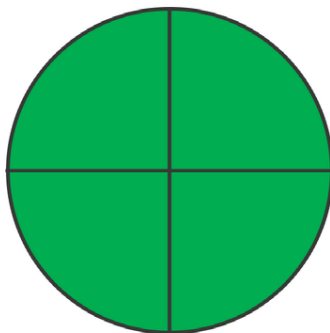
Tall



Rat



Part



Whole



Need more visual cues?

Visit [STEMIE's Visual Cue Library.](#)



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ACTIVITY IDEAS FOR STORYBOOK CONVERSATIONS WITH YOUR YOUNG CHILD

COUNTING FOODS

Description: Help your child learn to **count** during daily routines and activities. Encourage your child to **count** their food items and other items during mealtimes.

What My Child Is Learning!

Children learn best by interacting with people and objects. Introduce STEM words, ask questions, and encourage them to make connections between words and real-life experiences. This helps children develop fundamental critical thinking and problem-solving skills, as well as math skills.

During mealtime, you can ask, "**How many** blueberries are on your plate? Can you put **one** on my plate and **one** on your sibling's plate?"

Find and **count** the items on your table. Ask, "**How many** chairs do we have?"

SHARING FOODS

Description: Help your child to understand the concepts of **whole** and **half**. Encourage your child to divide food items into equal parts during cooking activities and mealtimes.

What My Child Is Learning!

Children learn best by interacting with people and objects. Introduce STEM words, ask questions, and encourage them to make connections between words and real-life experiences. This helps children develop fundamental critical thinking and problem-solving skills, as well as math skills.

Teach children the concepts of **whole** and **half** by **dividing** food items (like bread slices, apples, graham crackers) into **equal parts** during mealtime and cooking time. You can ask,

- "Is this a **whole** apple or a **half** apple?"
- "Can you help me figure out how to make sure everyone has an **equal sized piece** of pizza?"
- "We have **12** goldfish crackers and **2** people. Let's find a way for you and me to have the **same number** of goldfish."



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ACTIVITY IDEAS FOR STORYBOOK CONVERSATIONS WITH YOUR YOUNG CHILD

ADDITIONAL ACTIVITY IDEAS:

- Fun with cooking: Have your child join you while you are cooking meals or making snacks. Talk about **how much** of certain ingredients you need and compare them to each other. Say, "We only need **one** spoonful of vanilla, but a **whole** cup of sugar. That is **more** sugar than vanilla!"
- Plan and record recipes: Consider keeping a log of your child's favorite snacks and meals. You can help your child rank meals through a system that they choose.
- Help your child notice what other **animals eat** and how that is the **same or different** than what you and your **family eats**.

