



REPEATING WHILE PLAYING

EARLY INTERVENTION WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.



ACTIVITY DESCRIPTION:

Think about an action or activity your child can do over again several times (e.g., shaking a rattle, pushing a ball, batting at their play gym, clapping hands). Encourage your child to do the action or activity again.

STEM LEARNING AREA:

Computational Thinking (early concepts involved in programming computers and coding): Repetition and Looping (doing an activity over and over again on purpose)

STEM PROGRESSION STEP:

Action Repeater: Intentionally does something more than once and attends to repetition in other's actions

WHAT CAN I SAY?:

- Again, Repeat
- "Again! You did it again and again!"
- "You did it! You made it happen again!"
- "Can you do it again?"
- "Oh, my goodness. What happened?"

IDEAS TO SUPPORT MY CHILD'S GOAL:

Image credit: STEMIE



RECOGNIZING REPETITION

EARLY INTERVENTION WITH YOUR YOUNG CHILD

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ACTIVITY DESCRIPTION:

Think about an action that can be repeated a few times (e.g., peek-a-boo, tickles). Help your child understand the action repeats by stopping the action and using a surprised face. Pause to see what your child will do next.

STEM LEARNING AREA:

Computational Thinking (early concepts involved in programming computers and coding): Repetition and Looping (doing an activity over and over again on purpose)

STEM PROGRESSION STEP:

Repetition Recognizer: Expects repetition after observation

WHAT CAN I SAY?:

- Again, Repeat, Predict
- "One More Time!"
- "Again! I did it again!"
- "Oh, what happened?"
- "Should I go again?"
- "How can we make this happen more?"

IDEAS TO SUPPORT MY CHILD'S GOAL:

Image credit: STEMIE





WASHING DISHES

EARLY INTERVENTION WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.



ACTIVITY DESCRIPTION:

While doing dishes, have your child help you out. Talk about how you do the same steps each time with each dish until they are all done. Help them follow the steps.

STEM LEARNING AREA:

Computational Thinking (early concepts involved in programming computers and coding): Repetition and Looping (doing an activity over and over again on purpose)

STEM PROGRESSION STEP:

Simple Looper: Completes a simple loop that has a natural end

WHAT CAN I SAY?:

- First, Then, Next, Last, Repeat, Again
- *"First wash, then rinse, and last dry. Let's do it again."*
- *"One more time!"*
- *"And repeat."*
- *"Again! I did it again!"*
- *"Should I go again?"*
- *"When will be finished with all the dishes? How will we know?"*

IDEAS TO SUPPORT MY CHILD'S GOAL:

Image credit: STEMIE

