



WASHING DISHES

EARLY INTERVENTION WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.



ACTIVITY DESCRIPTION:

While doing dishes, have your child help you out. Talk about how you do the same steps each time with each dish until they are all done. Help them follow the steps.

STEM LEARNING AREA:

Computational Thinking (early concepts involved in programming computers and coding): Repetition and Looping (doing an activity over and over again on purpose)

STEM PROGRESSION STEP:

Simple Looper: Completes a simple loop that has a natural end

WHAT CAN I SAY?:

- First, Then, Next, Last, Repeat, Again
- *"First wash, then rinse, and last dry. Let's do it again."*
- *"One more time!"*
- *"And repeat."*
- *"Again! I did it again!"*
- *"Should I go again?"*
- *"When will be finished with all the dishes? How will we know?"*

IDEAS TO SUPPORT MY CHILD'S GOAL:

Image credit: STEMIE