



SORTING LAUNDRY

EARLY INTERVENTION WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.



ACTIVITY DESCRIPTION:

Encourage your child to help with laundry tasks like loading or unloading the dryer by sorting colors and whites. Point out the characteristics and talk about the differences among them.

STEM LEARNING AREA:

Physical Science (concepts related to objects/things, what they do, and how they move):

Structure and Properties of Materials (understanding characteristics of things and how those characteristics impact what things do)

STEM PROGRESSION STEP:

Properties Recognizer: Recognizes attributes and characteristics of materials in the living and non-living world

WHAT CAN I SAY?:

- Rough/Soft, Warm/Cool, Wet/Dry
- "This shirt is soft."
- "Can you help me put the soft clothes over here and the clothes that aren't as soft over here?"
- "I notice this shirt is red. What do you notice?"
- "This is daddy's shirt; it is so big. Where is your shirt? It is so small."

IDEAS TO SUPPORT MY CHILD'S GOAL:

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