



SEQUENCING IN ROUTINES II

EARLY INTERVENTION WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.



ACTIVITY DESCRIPTION:

Think about activities or routines you can do with your child that have 1-2 steps. For example, at bedtime, talk about and ask your child to do 2 step routines such as first, you put on pajamas and then next you get into bed. When heading outside, first you put on your coat, then play!

STEM LEARNING AREA:

Computational Thinking (early concepts involved in programming computers and coding):

Sequencing (putting together a series of steps in a particular order to solve a problem)

STEM PROGRESSION STEP:

Sequence Completer: Completes two-step tasks, prompted or unprompted

WHAT CAN I SAY?:

- First, Second, Steps, Order
- "Do this first... second..."
- "You did it!"
- "First, Next"
- "Put the steps in order."
- "Ready, set, Clap! Stomp!"
- "How did you do that?"

IDEAS TO SUPPORT MY CHILD'S GOAL:

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