



# SEQUENCING IN ROUTINES I

EARLY INTERVENTION WITH YOUR YOUNG CHILD

*Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.*



## ACTIVITY DESCRIPTION:

Help your child create and follow more complex sequences in your daily routines. For example, while your child is brushing their teeth, talk about how the steps need to go in a specific order (such as, "We first need to put the toothpaste on the toothbrush, then we can put the toothbrush in our mouth.")

## STEM LEARNING AREA:

**Computational Thinking (early concepts involved in programming computers and coding):**

Sequencing (putting together a series of steps in a particular order to solve a problem)

## STEM PROGRESSION STEP:

**Complex Sequencer:** Creates and completes an ordered sequence of steps using complex representation (i.e., language, pictures, symbols)

## WHAT CAN I SAY?:

- First, Next, Put in order, Steps, Sequence
- "First we ..., then we ..., last we ...."
- "What do we do first?"
- "We need to put the toothpaste on the toothbrush before we put the toothbrush in our mouth."
- "What comes next?"
- "Follow the steps."
- "Tell me what comes next!"

## IDEAS TO SUPPORT MY CHILD'S GOAL:

*Image credit: Microsoft Stock*