SEQUENCING DANCE MOVEMENTS

EARLY INTERVENTION WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.

WHAT CAN I SAY?:
- First, Next, Order, Move, Steps, Sequence
- *"First we …, then we …, last we ….._"*
- *"What should we do first? Then what?"*
- *"We made our steps into a dance!"*
- *"How can we make a different dance?"*

ACTIVITY DESCRIPTION:
Help your child make a dance out of a series of pictures representing movements or actions (clap, stomp, twist, smile, shake, etc.) Give your child the pictures and help them select an order to "do the dance."

STEM LEARNING AREA:
Computational Thinking (early concepts involved in programming computers and coding):
Sequencing (putting together a series of steps in a particular order to solve a problem)

STEM PROGRESSION STEP:
Simple Sequencer: Creates and completes an ordered sequence of steps using simple representation (pictorial, verbal, or with physical cues)

IDEAS TO SUPPORT MY CHILD'S GOAL:

STEMIE
INNOVATION FOR INCLUSION IN EARLY EDUCATION