



RECOGNIZING REPETITION

EARLY INTERVENTION WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.



ACTIVITY DESCRIPTION:

Think about an action that can be repeated a few times (e.g., peek-a-boo, tickles). Help your child understand the action repeats by stopping the action and using a surprised face. Pause to see what your child will do next.

STEM LEARNING AREA:

Computational Thinking (early concepts involved in programming computers and coding): Repetition and Looping (doing an activity over and over again on purpose)

STEM PROGRESSION STEP:

Repetition Recognizer: Expects repetition after observation

WHAT CAN I SAY?:

- Again, Repeat, Predict
- "One More Time!"
- "Again! I did it again!"
- "Oh, what happened?"
- "Should I go again?"
- "How can we make this happen more?"

IDEAS TO SUPPORT MY CHILD'S GOAL:

Image credit: STEMIE