



OBSERVING ON A WALK

EARLY INTERVENTION WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.



ACTIVITY DESCRIPTION:

Take your child on a walk in the neighborhood or park, label what you see or smell to draw your child's attention to the various objects, flowers, animals, etc. that are part of the walk.

STEM LEARNING AREA:

Physical Science (concepts related to objects/things, what they do, and how they move):

Structure and Properties of Materials (understanding characteristics of things and how those characteristics impact what things do)

STEM PROGRESSION STEP:

Properties Observer: Observes attributes and characteristics of materials in the living and non-living world

WHAT CAN I SAY?:

- *"I see the grass, sidewalk, tree, flower, bird, squirrel!"*
- *"Wow, it is hot/cold/windy!"*
- *"We're taking a walk; I am pushing slow, what if I pushed fast?"*
- *"Listen to the birds singing."*
- *"The squirrel is running up the tree. I wonder where he is going."*

IDEAS TO SUPPORT MY CHILD'S GOAL:

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