



NOTICING ICE CREAM CHANGE

EARLY INTERVENTION WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.



ACTIVITY DESCRIPTION:

During snack time, enjoy ice cream with your child. Encourage your child to notice how the ice cream changes as you're eating it and talk about how the temperature affects the ice cream

STEM LEARNING AREA:

Physical Science (concepts related to objects/things, what they do, and how they move):

States of Matter (forms in which things can and do exist)

STEM PROGRESSION STEP:

Change Recognizer: Demonstrates awareness that states of matter can change (e.g., cold things melt)

WHAT CAN I SAY?:

- Hard/Soft, Cold/Warm/Hot, Melt, Frozen
- *"The ice cream tastes cold."*
- *"It is melting!"*
- *"What happened as it melted? It changed! It went from solid to liquid."*
- *"What would happen if we put the melted ice cream back in the freezer for a few hours?"*

IDEAS TO SUPPORT MY CHILD'S GOAL:

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