



NOTICING BUBBLES MOVE

EARLY INTERVENTION WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.



ACTIVITY DESCRIPTION:

Blow bubbles for your child. Notice if your child tracks the bubbles with their eyes or tries to chase after/move towards the bubbles. Talk to your child about the movement of the bubbles.

STEM LEARNING AREA:

Physical Science (concepts related to objects/things, what they do, and how they move):

- Force & Motion (concepts related to objects moving, how they move, and how to make them move)
- Motion Identification (knowing that things move, how they move, and why they move.)

STEM PROGRESSION STEP:

Motion Noticer: Notices the motion of objects

WHAT CAN I SAY?:

- Bubbles, Move, Float, Blow
- *"Blow the bubbles."*
- *"Wow! You observed the bubbles moving! I saw you chasing after the bubbles. Let's try that again!"*
- *"The bubbles are moving!"*
- *"Where do you think the bubbles are going?"*
- *"Do you see the bubbles moving?"*

IDEAS TO SUPPORT MY CHILD'S GOAL:

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