



# NOTICING BATHTIME OBJECTS

EARLY INTERVENTION WITH YOUR YOUNG CHILD

*Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.*



## ACTIVITY DESCRIPTION:

During bath time, help your child to explore and learn about properties of objects that are part of bathtime like, toys, soap, and washcloths.

## STEM LEARNING AREA:

**Physical Science (concepts related to objects/things, what they do, and how they move):**

Structure and Properties of Materials (understanding characteristics of things and how those characteristics impact what things do)

## STEM PROGRESSION STEP:

**Properties Observer:** Observes attributes and characteristics of materials in the living and non-living world

## WHAT CAN I SAY?:

- Label characteristics (e.g., wet/dry, warm/cold, hard/soft)
- "Oh, wow. This is wet/dry/warm/cold".
- "You are moving/splashing!"
- "I wonder how it will feel when I wash your arm."
- "Look – when you hit the water, it splashed outside the tub/sink."
- "Oooh, the shampoo smells sweet."
- "The soap feels slippery and the washcloth feels rough."
- "Your toy car was dry, but now it's wet!"

## IDEAS TO SUPPORT MY CHILD'S GOAL:

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