



FIXING THE ORDER

EARLY INTERVENTION WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.



ACTIVITY DESCRIPTION:

Think about activities or routines you can do with your child that have 2-3 steps (e.g., getting dressed, putting socks and shoes). Talk to your child about how some steps need to be completed in a specific order by purposefully completing a task in the incorrect order (i.e., putting on shoes before socks).

STEM LEARNING AREA:

Computational Thinking (early concepts involved in programming computers and coding):

Sequencing (putting together a series of steps in a particular order to solve a problem)

STEM PROGRESSION STEP:

Step Recognizer: Recognizes that there are steps in a sequence

WHAT CAN I SAY?:

- Mixed up, Fix, Order, Steps, Sequence
- "Is this in the right order?"
- "First we ..., then we ..., last we ..._"
- "What happened?"
- "How can we fix it?"
- "Follow the steps."
- "Tell me what comes next!"

IDEAS TO SUPPORT MY CHILD'S GOAL:

Image credit: STEMIE