



EXPLORING WATER DURING BATHTIME

EARLY INTERVENTION WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.



ACTIVITY DESCRIPTION:

During bath, encourage your child to explore the water using their senses. Encourage them to notice sounds (water running/splashing), texture, and temperature of water.

STEM LEARNING AREA:

Physical Science (concepts related to objects/things, what they do, and how they move):

States of Matter (forms in which things can and do exist)

STEM PROGRESSION STEP:

Liquids Explorer: Observes and acts on liquids, exploring their characteristics and properties intuitively

WHAT CAN I SAY?:

- Water, Splash, Pour, Dump out, Fill, Warm/Hot, Cool/Cold
- "I see you pouring out the water and it splashed."
- "Oh, the water is [insert temperature]."
- "I hear water splashing/running. What do you hear?"
- "What would happen if we add soap/oil to water?"

IDEAS TO SUPPORT MY CHILD'S GOAL:

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