



# EXPLORING SOLIDS ON A WALK

EARLY INTERVENTION WITH YOUR YOUNG CHILD

*Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.*



## ACTIVITY DESCRIPTION:

While walking around your neighborhood, encourage your child to notice and interact with their environment.. While walking around the neighborhood, encourage your child to notice and interact with solid things in their environment. For example, encourage your child to use different senses to explore rocks and tree branches

## STEM LEARNING AREA:

**Physical Science (concepts related to objects/things, what they do, and how they move):**

States of Matter (forms in which things can and do exist)

## STEM PROGRESSION STEP:

**Solids Explorer:** Observes characteristics and properties of solids

## WHAT CAN I SAY?:

- Hard/Soft, Smooth/Rough, Big/Small, Heavy/Light
- *"This one is [insert description]."*
- *"What do you notice about this rock?"*
- *"What do you think would happen if you pushed the rocks very hard?"*
- *"There is some gravel on the sidewalk. See the little pebbles?"*
- *"Let's feel the tree branch together. It feels rough."*

## IDEAS TO SUPPORT MY CHILD'S GOAL:

*Image credit: Pixabay*