



EXPLORING OBJECT MOVEMENT

EARLY INTERVENTION WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.



ACTIVITY DESCRIPTION:

Bring a ball when you go to the park (or any object that can easily move). Show your child how to roll or kick the ball. As the ball is moving, ask your child if the ball is moving. When the ball stops moving, ask your child again if the ball is moving. If your child needs more support to understand what is moving or not, tell your child when objects are moving and not moving.

STEM LEARNING AREA:

Physical Science (concepts related to objects/things, what they do, and how they move):

- Force & Motion (concepts related to objects moving, how they move, and how to make them move)
- Motion Identification (knowing that things move, how they move, and why they move.)

STEM PROGRESSION STEP:

Motion Recognizer: Understands what is and is not moving

WHAT CAN I SAY?:

- Ball, Move, Kick, Roll, Push, Stopped
- "The ball is moving."
- "The ball is not moving."
- "What else do you notice is moving?"
- "What else do you notice is not moving?"

IDEAS TO SUPPORT MY CHILD'S GOAL:

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