



EXPLORING HOW TO MAKE OBJECTS MOVE

EARLY INTERVENTION WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.



ACTIVITY DESCRIPTION:

Model pushing a ball with a big push and a little push to show the child the difference in what happens. Let the child try giving the ball a big push and a little push and narrate as the child does this.

STEM LEARNING AREA:

Physical Science (concepts related to objects/things, what they do, and how they move):

- Force & Motion (concepts related to objects moving, how they move, and how to make them move)
- Exertion of Force (doing something to make something else move)

STEM PROGRESSION STEP:

Force Recognizer: Understands how to exert more or less force to change how an object will move

WHAT CAN I SAY?:

- Push, Throw, Move
- *"Wow that ball went fast and far when you gave it a big push!"*
- *"What will happen if we give the ball a little push? Will it go as far? What if we give it a big push?"*

IDEAS TO SUPPORT MY CHILD'S GOAL:

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