



EXPLORING BATHTIME OBJECTS

EARLY INTERVENTION WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.



ACTIVITY DESCRIPTION:

Encourage your child to explore the properties of bath time materials and toys. Ask your child about the different characteristics of the objects such as the shape, size, and texture and help them recognize similarities and differences. Explore which objects can hold water.

STEM LEARNING AREA:

Physical Science (concepts related to objects/things, what they do, and how they move):

Structure and Properties of Materials (understanding characteristics of things and how those characteristics impact what things do)

STEM PROGRESSION STEP:

Properties Recognizer: Recognizes attributes and characteristics of materials in the living and non-living world

WHAT CAN I SAY?:

- Color, Shape, Size, Texture of Materials
- *"Let's take the (color/shape/size) objects out of the water and put them in the bucket."*
- *"Let's squeeze the soft toys and see what happens to the water."*
- *"This is a big bucket. It holds a lot of water. Which bucket is small?"*

IDEAS TO SUPPORT MY CHILD'S GOAL:

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