



COMPARING ON A WALK

EARLY INTERVENTION WITH YOUR YOUNG CHILD

Every child is different. Do what works best for encouraging your child's independent exploration of this suggested activity.



ACTIVITY DESCRIPTION:

Take a walk with your child in the neighborhood or park. Ask your child about the things they see, smell, touch, and/hear on your walk. Point out the differences and similarities in the attributes and characteristics of the things you notice.

STEM LEARNING AREA:

Physical Science (concepts related to objects/things, what they do, and how they move):

Structure and Properties of Materials (understanding characteristics of things and how those characteristics impact what things do)

STEM PROGRESSION STEP:

Properties Recognizer: Recognizes attributes and characteristics of materials in the living and non-living world

WHAT CAN I SAY?:

- *"Oh, I see trees, grass, flowers!"*
- *"The grass feels smooth, but this wood chip feels very rough."*
- *"Do you notice anything that looks smooth on our walk?"*
- *"Can you help me find something on our walk that is smooth to touch? Rough to touch?"*
- *"I see the green grass. I am wondering if we can see something else green."*

IDEAS TO SUPPORT MY CHILD'S GOAL:

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